


GEOGRAPHY: Knowledge, Skills and Understanding Progression Grid

	Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
Reception	<ul style="list-style-type: none"> Know the name of their school and class and talk about where it is located i.e. “My school is Violet Way Academy and it is on a hill” / “My class is Squirrels and it is near to the Badgers class” Know that there are different countries in the world and talk about the differences they have experienced or seen in photos, story books and non-fiction books 	<ul style="list-style-type: none"> Explore the school grounds Talk about their family experiences and places they have visited together Recognise some environments that are different to the one in which they live 	<ul style="list-style-type: none"> Comment on what they notice about the school grounds and their local environment where they live i.e. recognising buildings, parks, roads, shops and open space Understand that some places are special to members of their community i.e. places of worship Recognise some similarities and differences between life in this country and life in other countries talk about how children’s lives in other countries may be similar or different i.e. how they travel to school, what they eat, where they live Understand the effect of changing seasons on the natural world around them 	<ul style="list-style-type: none"> Draw maps for play i.e. road for cars on large paper Draw simple maps of their immediate environment, or maps from imaginary story settings they are familiar with
Year 1	<ul style="list-style-type: none"> Locate UK on a map and globe and describe some features of an island Know the names of the four countries that make up the United Kingdom (England, Northern Ireland, Scotland, Wales) Know that the Union Jack is the national flag of the United Kingdom Recognise the flag of each UK country (England, Scotland, Wales, NB: the only official flag for Northern Ireland is the flag of the United Kingdom) Know the names of three seas that surround the UK (English Channel, North Sea, Irish Sea) Know the names of the four capital cities in the UK (London, Edinburgh, Cardiff, Belfast) 	<ul style="list-style-type: none"> Know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (<i>Burton on Trent compared to Rolleston</i>) 	<ul style="list-style-type: none"> Know the names of the four different seasons in the UK (spring, summer autumn winter) Know that, as the seasons change so does our outside environment and what we wear Know how weather patterns change according to the season in the UK Recognise the main weather symbols and their meaning Use weather symbols to identify and discuss daily weather patterns Know the main differences between a village, town and city (<i>Rolleston, Burton on Trent</i>) BBC clip Use vocabulary related to human features (<i>shops, houses, places of worship, school, offices, town hall, farm, park</i>) and physical features (<i>woodlands, river</i>) when talking about, and comparing, a village and a town / describing a place Explain some of the advantages or disadvantages of living in a town or village 	<ul style="list-style-type: none"> Know where the equator, South Pole and North Pole are on a globe Know where North, South, East and West are on a compass and begin to use these terms when reading and creating maps Know their own address and postcode Find the United Kingdom and its countries and surrounding seas on a globe and atlas Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human features (<i>buildings, bandstand, trim trail</i>) and physical features (<i>woodlands, grassed areas, hill</i>) Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features Devise a simple map and use and construct basic symbols in a key (<i>place from a story / Burton / school map</i>)
Year 2	<ul style="list-style-type: none"> Know the names of and locate the seven continents of the world Know the names of and locate the five oceans of the world Know the name of and locate the four capital cities of England, Northern Ireland, Scotland and Wales (London, Belfast, Edinburgh, Cardiff) Know some important landmarks in the capital cities of the UK 	<ul style="list-style-type: none"> Know the main differences between a place in England (London) and that of a place in a non-European country (Nairobi, Kenya) 	<ul style="list-style-type: none"> Know that, as the seasons change so does our outside environment and what we wear Know how weather patterns change according to the season in the UK Recognise the main weather symbols and their meaning Use weather symbols to identify and discuss daily weather patterns Identify the key physical features of countries in the UK (<i>seas, rivers, beaches and mountains</i>) Know that there are two main seasons in Nairobi (<i>Dry season is June to October and Wet season is November to May</i>) and compare this to the seasons in the UK Know how the weather patterns change with the seasons in Nairobi Use vocabulary related to human features (<i>shops, houses, apartments, places of worship, school, offices, leisure facilities, population, special landmarks</i>) when describing cities (London and Nairobi) Explain some of the advantages or disadvantages of living in city (compare London and Nairobi) 	<ul style="list-style-type: none"> Know where the equator, South Pole and North Pole are on a globe Know where Kenya and Nairobi are located on a globe or atlas Know where in the world different sources of food come from and locate the places on a globe or atlas Use aerial photographs and videos to recognise landmarks and basic human and physical features (London and Nairobi) Use simple compass directions (<i>North, South, East and West</i>) and locational and directional language (<i>near and far; left and right</i>) to describe a route on a map