

Learning project week – Minibeasts Week 4
Jack and the Bean Stalk and Shh by Sally Grindley and Peter Utton

Age range EYFS/ Reception

Dear Reception,

Please find this week's learning, which we are continuing to focus on exploring minibeast habitats and thinking about growing plants. Our key books are "Jack and the Bean Stalk" and "Shhh!" by Sally Grindley. You can see Mrs Magill read the story on the website along with some other videos and pictures related to the learning.

Please aim to try and complete 1 maths, reading, phonics and writing activity a day.

If possible, please take part in the Ruth Miskin daily phonics lesson will be a great way of your child learning their phonics.

We have added printable sheets at the bottom of this for those people who wish to use them. **There are 100s of free printable activities related to minibeasts on Twinkl.**

If you haven't got access to a printer and would like resources to be printed, please contact your teacher and we can arrange for packs to be made.

Thank you so much to everyone who took the time to email your teacher. We loved seeing your beanstalks and other learning. We'd also love to hear from you any tips on useful websites or learning you have used that other parents would find useful.

Thank you for all your support. We really appreciate all you are doing.

Take care and best wishes from the Reception Team

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Maths

(Aim to do 1 per day)

Follow the activities on: White Rose maths - [https://whiterosemaths.com/homelearning/Great ideas of maths activities and a video to watch to explain learning](https://whiterosemaths.com/homelearning/Great%20ideas%20of%20maths%20activities%20and%20a%20video%20to%20watch%20to%20explain%20learning). **Just go to the Early Years section and follow the activities.**

Or Other Follow:

This week's theme is – Measurement – Capacity and continue length and height from last week

Children need to be able to use the correct vocabulary to describe and compare capacity (how much a container can hold).

Key vocabulary: This will include: more than, less than, full, half full, empty, nearly full, nearly

Reading

(Aim to do 1 per day)

Jack and the Beanstalk - Try reading or watching one of the links below.

<https://www.youtube.com/watch?v=pf9cVnfyhJM>

<https://www.youtube.com/watch?v=W5rxflRgXRE>

<https://www.twinkl.co.uk/resource/t-t-12317-jack-and-the-beanstalk-ebook>

Or Espresso – KS1 – Science – Plants – Videos and watch Jack and the Beanstalk story

And Shhh! By Sally Grindley and Peter Utton

• **Poems and nursery rhymes** - Go to BBC schools radio Nursery Rhymes - <https://www.bbc.co.uk/teach/school->

empty. Children can also use words to describe the containers: thin, tall, narrow, wide, shallow.

Suggested activities

1. **Comparing capacity** – Choose a few containers of different shapes and sizes. Explore which holds the most by pouring from one into the other.

2. **Measuring capacity** – Use a small cup/ or ladle to measure how much each container holds. Can you guess how many each will hold? Measure your containers and record in your book or sheet below.

3. **Create your own Giant's stew recipe** - You can make your own stew using mud/ sand/ rice or other recipe and write your own recipe for it. E.g. 1 teaspoon of sand, 3 cups of soil, ½ cup of grass.
Look at website for video and example.

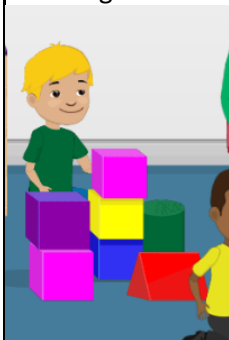
4. **Matching labels** - Cut out the labels below or make your own and match to containers which are full, nearly full, half full, nearly empty and empty.

5. **Cook** - Follow a simple recipe with your grown up helping you which involves using some measuring. You could use the one below for Flapjacks.

Worksheets

There are a number of measurement worksheets below that your child may wish to complete.

Go to Purple Mash and click on Numbers and Counting and find the measurement activities



radio/nursery-rhymes-songs-index/zhwdgwx Sing along and learn Oats and Beans and Barley Grow and Mary Mary or another of your choice.

Ongoing reading activities

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Children to read to parents daily.
- <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> Oxford Owl has free eBooks to read.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.

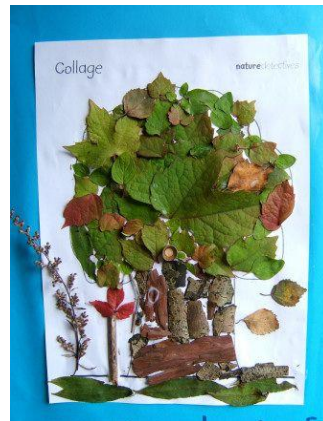
Writing

(Aim to do 1 per day)

Phonics

<p>Please remember that in reception children are at very different levels of writing ability. Some will confidently be able to write sentences whilst others will just attempt to write words to go with pictures.</p>	<p>(Aim to do 1 per day)</p>
<p>1) Retell the story of Jack and the Beanstalk – You can choose one or more of the following to retell the story (examples are on our website):</p> <ul style="list-style-type: none"> • Write a comic strip – Use the comic strip format below to draw your own pictures and add sentences to retell the story of Jack and the Beanstalk • Create your own book – Fold and attach pieces of paper together to create your own book with pictures and simple sentences. • Video of the story - Ask a grown up to video you retelling the story. You can send a copy to your teacher. • Use the software on Minimash - (see below) to draw and write your own Jack story. <p>2) Draw and label - Listen to Mrs Magill read “Shh!” Imagine you are in the Castle and find the Giant’s Wife cooking his tea. Draw your own meal for the Giant and label it.</p> <p>3) Write instructions - Create your own Giant’s Stew or Garden Potion and write instructions to make it.</p> <p>4) Write a list - Write a list of what you would put in the Giant’s stew or own garden concoction.</p> <p>5) Write a letter – Write a letter to your teacher.</p> <p>Please complete some or all of the activities in your book. We have added some printable sheets if you wish to use them instead. Please feel free to adapt or come up with your own ideas related to the topic.</p> <p>Ongoing writing</p> <ul style="list-style-type: none"> • Practice writing the bronze and silver words. • Practice letter formation. • Practice writing simple sentences related to topics that your child is interested in. 	<p>Take part in daily phonics lesson:</p> <p>www.ruthmiskin.com/en</p> <p>Ruth Miskin You Tube – Watch daily phonics lesson 9.30 Set 1 sounds 10.00 set 2 speed sounds.</p> <p>(Children in Miss Gower’s, (initial sounds) Mrs Taylor’s (green words) and Mrs Collins’s (ditty books) phonics group can focus on watching set 1 sounds. Children in Mrs Magill’s (green books) and Miss Price’s (pink books) phonics can watch set 2 sounds video.</p> <p><u>The sound the week is air and ir:</u></p> <p>Find words containing these sounds in books and around your home.</p> <ul style="list-style-type: none"> • Please can you write these words on cards and practise sounding them out with your children. (fair, pair, chair, dirt, shirt,) <p>Espresso phonics - FS – Literacy – Phonics - You can take part in a range of games and watch videos in phase 1 and 2.</p> <p>Phonics play games- username: march20 password: home https://www.phonicsplay.co.uk/</p> <ul style="list-style-type: none"> • Espresso – foundation – phonics – activities – for a range of games <p>Printable activities</p> <ul style="list-style-type: none"> • Can you read and sort the sentences under the yes/no headings below? (There easy, medium and more difficult sentences, depending on children’s ability.)
<p>Other</p>	
<p>Art and design</p>	

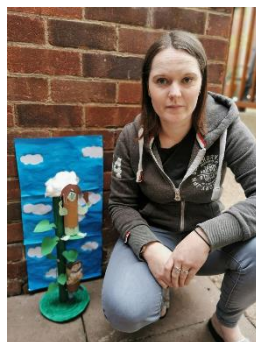
Create your own collage garden. You can use whatever you have at home to do this e.g. go through magazines or comics to cut out pictures; use paint, crayons or felt tips; use other materials to add textures. You could add minibeasts or other animals into your garden. Let your imagination go wild!



- Create your own paper 3d plant or flower



- Create your own props or puppet theatre to help retell the story



Mrs Taylor has made a puppet theatre from a cereal box and Miss Fairbrother has used toilet roll tubes to make puppets and a beanstalk.

Understanding the World

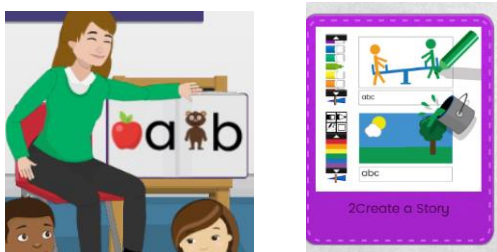
- Create your own leaf and bark rubbings. - Collect leaves from your garden, park or on your walk. And use a crayon to make a rubbing. Take out paper and create your own rubbing.
- www.discoveryeducation.co.uk Username: student27647 password: violet Go to Key Stage 1 – science – plants – videos to watch a range of videos and then go to activities to complete activities



- Can you plant and grow your own plant? If you have no seeds try growing from left over carrot, celery or follow the ginger experiment below- simply cut off the bottom of your carrot or celery and place in water. Take pictures/ make drawings and write a diary of how it grows. **IF YOU MANAGED TO START THIS LAST WEEK KEEP GOING WITH YOUR DIARY**



- Mini mash Story** – WATCH THE VIDEO ON THE WEBSITE SHOWING HOW TO DO IT - Create your own animated story of Jack and the Bean Stalk. Go to reading and writing and then 2Create a story and then My Story. Save it to your tray for your teacher to read.



PHSE

Join the National Assembly on Thursday at 11am or any time after on

<https://www.thenational.academy/assembly>

PE and physical development

- Remember your daily workout! Check out the exercises from Joe Wicks 😊
<https://www.youtube.com/watch?v=d3LPrl0v-w>
- Espresso – Foundation – Expressive arts – Sing and pretend – Join in our favourite class dances
- Cosmic yoga is also good exercise. Please follow the link
<https://www.youtube.com/user/CosmicKidsYoga>.

Jack and the Beanstalk

Story Sequencing

First

Next

Then

Last

Flapjack Recipe

Ingredients

- 1/2 cup butter
- 1/2 cup packed golden brown sugar
- 1/4 cup golden syrup
- pinch salt
- 2 1/2 cups oats

Instructions

1. Wash your hands
2. Ask your grown up to set the oven at 180 C
3. Put 2 ½ cups of oats in a large bowl.
4. Add a pinch of salt.
5. Put ½ cup of butter in a pan.
6. Add ½ cup of sugar.
7. Then add ¼ cup of golden syrup
8. Ask your grown up to help melt this in a pan.
9. Add to your oats and stir.
10. Put in in a baking tray and bake for 15/ 20 minutes.

Capacity and Volume

Can you draw a line on each container to show the water level at the correct volume?



half full



nearly full



nearly empty



full

Which container has the smallest capacity? **Circle one.**



Which container has the greatest capacity? **Circle one.**



Which container has the greatest capacity? **Circle one.**



Which container has the smallest capacity? **Circle one.**



Capacity - Ordering Magic Potions



Welcome to my wizard workshop! Can you help me put my magic potion bottles on to the shelf? They need to be in order from empty to full so read the labels carefully.

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empty

nearly empty

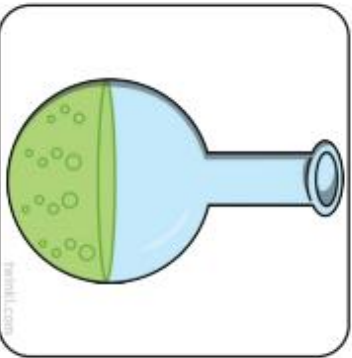
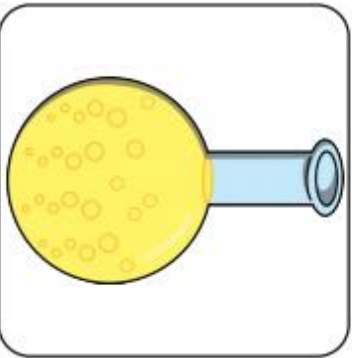
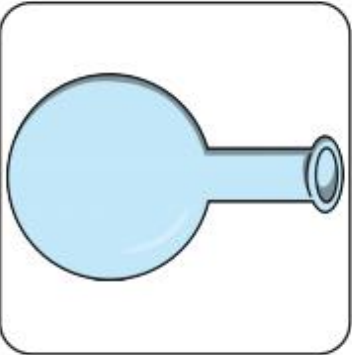
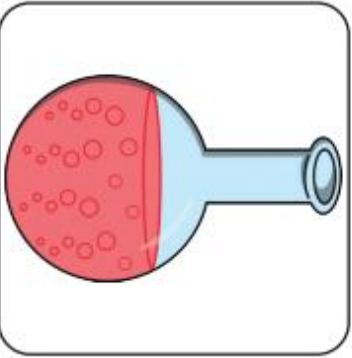
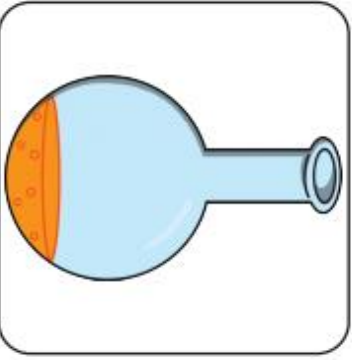
half full

nearly full

full

You could use some empty bottles in a water tray to make your own magic potions. Can you fill a bottle to the top? Can you make a half-full potion?





Growing Ginger

Science Experiment



Method

1. When choosing a piece of ginger in the supermarket, choose one that is plump and fresh. Look at the knobbly parts to find ones that have little points (called eyes) on the end of the knobbles.
2. Soak the ginger root overnight in a bowl of warm water. This will wash off any chemicals and preservatives.
3. Prepare the plant pot by adding $\frac{3}{4}$ compost and $\frac{1}{4}$ sand to the pot and mixing it together.
4. Plant the ginger root in the pot. Make sure the 'eyes' are pointing upwards, out of the compost.
5. Water it well.
6. Place the clear plastic bag over the pot. This will act like a mini greenhouse and keep the plant warm.
7. Place it on a sunny windowsill.
8. It may take a couple of weeks to grow, so keep checking and watering it if the compost looks a bit dry.

You will need:

Ginger root (from the supermarket)

Water

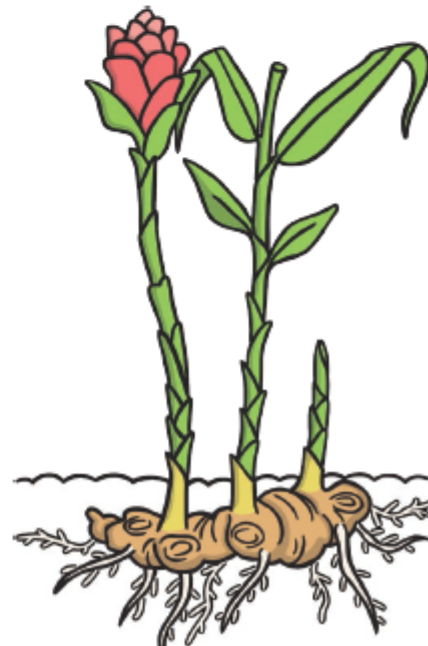
Bowl

Plant pot

Compost

Sand

Clear plastic bag



Spoon Challenge

I can use non-standard units to measure capacity.



Collect some small containers, a spoon, and some free-flowing material like rice or sand.

Choose a container. How many spoons of the material do you think it will hold? Test to see if you are right.



Container	Prediction	Result
	spoons	spoons
	spoons	spoons
	spoons	spoons

Which container held the most? _____

Which container held the least? _____

Read and Draw



Read the words and draw pictures to illustrate the words.

hen

cow

Jack

egg

Phase 3 Yes/No Question Cards (1-6 GPCs)

Is the sun wet?

Phase 3 Yes/No Question Cards (1-6 GPCs)

Can wax get hot?

Phase 3 Yes/No Question Cards (1-6 GPCs)

Has a fox got six legs?

Phase 3 Yes/No Question Cards (1-6 GPCs)

Can a vet fix a jet?

Phase 3 Yes/No Question Cards (1-6 GPCs)

Can a van go up a hill?

Phase 3 Yes/No Question Cards (1-6 GPCs)

Has a cat got a web?

Phase 3 Yes/No Question Cards (1-6 GPCs)

YES

Phase 3 Yes/No Question Cards (1-6 GPCs)

NO

Phase 3 Yes/No Question Cards (1-7 GPCs)

Can a duck quack?

Phase 3 Yes/No Question Cards (1-7 GPCs)

Is a zebra a pet?

Phase 3 Yes/No Question Cards (1-7 GPCs)

Can dogs yap?

Phase 3 Yes/No Question Cards (1-7 GPCs)

Can a fox get wet?

Phase 3 Yes/No Question Cards (1-7 GPCs)

Will a box fit in a van?

Phase 3 Yes/No Question Cards (1-7 GPCs)

Can a rabbit yell at a man?

Phase 3 Yes/No Question Cards (1-7 GPCs)

Can a hen peck?

Phase 3 Yes/No Question Cards (1-7 GPCs)

Is a lemon red?

Phase 3 Yes/No Question Cards (end of Phase 3)

**Can a coach zoom
in the air?**

Phase 3 Yes/No Question Cards (end of Phase 3)

**Are the teeth of sharks
sharp?**

Phase 3 Yes/No Question Cards (end of Phase 3)

**Are fingers as long
as arms?**

Phase 3 Yes/No Question Cards (end of Phase 3)

**Can a coat hang on
a hook?**

Phase 3 Yes/No Question Cards (end of Phase 3)

Is rain wet?

Phase 3 Yes/No Question Cards (end of Phase 3)

Can a boat sail?

Phase 3 Yes/No Question Cards (end of Phase 3)

Is all hair fair?

Phase 3 Yes/No Question Cards (end of Phase 3)

Is the moon far off?

Putting Together a Flower

Instructions:

Cut out the parts below and paste them on the sheet to make a flower.



