



## Fierté Multi Academy Trust

### Policy on Admissions

2018-2019

At the heart of our Trust are both the UNICEF Rights Respecting values and articles and Learning Behaviours. Through these, we aim to put **children's rights** at the heart of our schools. We work together to embed children's rights in our ethos and culture; to improve well-being and develop every child's talents and abilities to their full potential. We aspire to give children a sense of pride and achievement in all that they undertake.

#### 1 Introduction

- 1.1 Our Local Governing Bodies in the Fierté Multi Academy Trust applies the regulations on admissions fairly and equally to all those who wish to attend this school. The School Standards and Framework Act 1998 introduced a new framework for school admissions as of September 2000. This was later revised in the Education Act of 2002. Our admissions policy conforms to the regulations that are set out in that Act and are further explained in the statutory School Admissions Code of Practice and the statutory Appeals Code of Practice. These were revised in January 2003 and came into force in September 2004.

#### 2 Aims and objectives

- 2.1 We seek to be inclusive schools, welcoming children from all backgrounds and abilities.
- 2.2 All applications will be treated on merit, and in a sensitive manner.
- 2.3 The only restriction we place on entry is that of number. If the number of children applying for entry exceeds the places available, we adopt the procedure set out below to determine whether a child is to be accepted or not. It is our wish for parents to find a place for their child at the school of their choice. However, this is not always possible, due to excess demand on the places available.
- 2.4 A child's level of ability is irrelevant to this school's admissions policy, as are any special needs the child may have.

#### 3 How parents can apply for their child to be admitted to our school

- 3.1 Our school communities (Academies) determine the admission arrangements in agreement with the local authority (LA). The Admissions Authority for each school is therefore the LA, which publishes its entry regulations every year. Parents can receive a copy of these regulations directly from the LA.
- 3.2 The LA's annual admissions prospectus informs parents how to apply for a place at the school of their choice. Parents have a right to express their preference, but this does not, in itself, guarantee a place at that particular school. Application should be made on a form that can be obtained from the local Education Department, and should be returned by the date stipulated on that form. Applications can also be made online. The LA will notify parents of the decision as soon as all the applications have been considered.
- 3.3 In this area, children enter school at the start of the academic year in which they become five. There is one admission date per year, early in September (i.e. when the autumn term

begins). Therefore, parents who would like their child to be admitted to this school during the year their child is five should ensure that they have applied by the specified date.

## **4 Admission appeals**

4.1 If the LA does not offer a child a place at any Trust school, this will be because to do so would prejudice the education of other children by allowing the pupil admission number (PAN) for the school to be exceeded. The school Pupil Admission Number for each school is at present

- **Ankermoor Academy – 20 pupils**
- **Glascote Academy- 45 pupils**
- **Violet Way Academy – 90 pupils**

. If the number of pupils seeking admission to the individual school exceeds the number of places available, then the following order of priority will be used:

- Pupils living within a catchment area of the school
- Pupils who in the first year of admission have an elder brother or sister in attendance at the school
- Pupils who satisfy both of the following:
  - a. they are distinguished from the majority of other applicants either on medical grounds, which are supported by a medical report obtained by parents, specifying the medical advantage of the child attending the preferred school compared with the normal catchment area school, or by other exceptional circumstances material to the choice of the school
  - b. They would suffer hardship if they were unable to attend the school.
- Other pupils are arranged in order of priority, taking into account such factors as proximity of their home address to the school

4.2 If parents wish to appeal against a decision to refuse entry, they can do so by applying to the LA Admissions department. An independent panel considers all such appeals, and its decision is binding for all parties concerned.

4.3 If the appeals panel decides that we should admit a child to whom we had refused a place, then we will accept this decision and continue to do all we can to provide the best education for all the children at our school. (Further details of appeal arrangements are set out in the revised Code of Practice on School Admissions Appeals, which came into force in September 2004.)

## **5 The Pupil Admission Number (PAN)**

5.1 The 'Pupil Admission Number' is the number of children the LA considers the school can accommodate each year. The Pupil Admission Number for each school is;

- **Ankermoor Academy – 20 pupils**
- **Glascote Academy- 45 pupils**
- **Violet Way Academy – 90 pupils**

For 2018-2019. We keep this number under review, and the Local Governing Bodies and Trust Board will apply to change the number if circumstances change.

## **6 Sizes of classes for infants average**

- **Ankermoor Academy – 26 pupils**
- **Glascote Academy- 24 pupils**
- **Violet Way Academy – 30 pupils**

## **7 Monitoring and review**

- 7.1 This policy will be monitored by the Governing Body, who will always take due note of the guidance provided by the Local Authority Admissions team.
- 7.2 The policy will be reviewed every two years, or earlier in the light of any changed circumstances, either in our school or in the local area.

**Date: September 2018**

Review Date: September 2019