



# **Fierté Multi Academy Trust**

## **2018-2019**

### **Nurture Policy**

#### **Policy for Nurture**

#### **Introduction:**

The Nurture group supports pupils with identified emotional and social needs which have been identified using the Boxall profile. These needs can significantly impact on the individual's ability to access the curriculum and lead to distress, low self esteem and underachievement. The nurture group teaches the skills which enable the children to be included fully in their mainstream class, school cultures, curricula and community.

#### **General Aims**

The nurture group at our school aims to offer

- Provision that is integral to the ethos of the school
- Provision that has as it's aim, full and active integration of the pupil into their regular class.
- High levels of support that is able to provide positive intervention and is supported by school and parents.
- A reduced need for sanctions such as exclusions.

#### **Specific Aims:**

The specific aims for our pupils include increased ability to:

- Break barriers to learning and make progress
- Develop a sense of belonging.
- Be responsible for appropriate tasks to develop skills in sharing, turn taking and co-operating
- Listen and follow instructions.
- Communicate clearly and indicate increasing confidence in acquiring negotiation and compromise skills.
- Realistically control their own behaviour and respond to peer influence.
- Become involved in deciding fair nurture group rules and the implementation and upholding of them.
- Develop a respect for opinions, rights and culture of themselves and others.
- Form positive relationships with peers and adults.

- Praise and recognise value in others and their own achievements.
- Observe positive relationships between adults that are supportive and indicate co-operation and flexibility.

## **Physical Environment**

The room used for the Nurture group is designed to provide opportunities to develop and sustain a nurturing ethos. To enhance the feeling of belonging and ownership, pictures by the children will be used for decoration. The room is small and comfortable and has specific areas, kitchen, work, activity, and reflects a home setting.

## **Staff**

The Nurture group is organised by the inclusion manager who has overall responsibility for;

- Identification of the pupils accommodated in the Nurture Group.
- Planning and monitoring the curriculum
- Ensuring evaluation of the above.
- Liaising with school staff on specific children attending the nurture group
- Supporting whole school training /awareness.
- Ensuring professional development of the Nurture Group staff.
- Ensuring application of health and safety issues.
- Reporting to Governors and SLT on the success of the Nurture Group.

Some of the above may be delegated to Nurture Group staff who are responsible for implementation and delivery of the devised curriculum. The Nurture group is staffed by two teaching assistants. Mrs Mason has had additional nurture group training and staff will attend up-dates and further training whenever possible.

## **Curriculum**

Pupils will receive provision based on SEAL and will be addressed as

- Self-esteem
- Language and communication
- Self control
- Interaction
- Short term memory
- Selective attention
- Reflection

The school curriculum will be taken into account and there will be liaison with school staff regarding current topics.

**Assessment and reintegration**

In order to identify the pupils most likely to benefit from attendance in the Nurture group, school uses the Boxall profile for identification and monitoring progress and reintegration.

**Impact**

It is intended that the Nurture Group will have an impact on the whole school and it's community by building better relationships within school.