

Summer Term Learning project week 1 - Animals	
Year 2	
Maths (Aim to do 1 per day)	Reading (Aim to do 1 per day)
<p><b>In school we follow the White Rose Maths scheme.</b> Here is a link to the website with home learning lessons and activities for you to complete:</p> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p><b>Summer Term Week 1 – Fractions and Measure</b></p> <ul style="list-style-type: none"> <li>Additional learning could link to time – being able to tell o clock, half past, quarter past and quarter to on an analogue clock. Then learning five minute intervals.</li> </ul> <p><a href="https://mathsframe.co.uk/en/resources/resource/117/telling-the-time-in-words">https://mathsframe.co.uk/en/resources/resource/117/telling-the-time-in-words</a></p> <ul style="list-style-type: none"> <li>Or money – recognising coins, making a range of different totals up to 50p then £1 using different coins, buying objects from a toy shop and getting change from 50p and then £1.</li> </ul> <p><a href="https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html">https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html</a></p> <ul style="list-style-type: none"> <li>Also practise counting in 2 5 10 and then times tables.</li> </ul> <p><a href="https://www.ictgames.com/mobilePage/duckShoot/index.html">https://www.ictgames.com/mobilePage/duckShoot/index.html</a></p> <ul style="list-style-type: none"> <li>Play on Hit the Button - number bonds, halves, doubles and times tables.</li> </ul> <p><a href="https://www.topmarks.co.uk/mathsgames/hit-the-button">https://www.topmarks.co.uk/mathsgames/hit-the-button</a></p>	<p>Ruth Miskin is doing daily RWI phonics lessons on youtube. <a href="https://www.ruthmiskin.com/en/">https://www.ruthmiskin.com/en/</a></p> <p><b>On-going Reading:</b></p> <ul style="list-style-type: none"> <li>Having daily story time – read a book aloud to your child. It does not have to be a new book every day. It is fine to re-read favourites.</li> <li>Oxford Owl has free eBooks - you can also complete a short assessment with your child to find the right stage to start reading from.</li> <li>With your child, look in magazines, newspapers and books for the tricky words or phonic sounds they are currently learning (these can be found in the back of their reading diaries). They could use a highlighter to highlight in magazines and newspapers.</li> <li><b>Can you read fiction, non-fiction and poems about animals?</b></li> </ul>
Writing (Aim to do 1 per day)	Spellings
<p>We have decided that because this will be a monumental time during all of your lifetimes it would be a great opportunity to document our days for future people to read. Just like we found out about The Great Fire of London from Samuel Pepys diary.</p> <p>Your daily writing activity is to write in a diary.</p> <p>We will set a weekly challenge to try and get into your writing (Maybe you get a treat if you manage to get it in your writing ☺)</p> <p><b>Grammar challenge</b></p> <p>Can you use a variety of contractions in your diary entries? don't can't won't it's I'll couldn't wouldn't shouldn't + anymore you can think of</p> <p>Extra writing ideas :)</p> <p>Take a look at a variety of poems with your child. Ask them to pick their favourite poem and write a poem <a href="https://www.poetry4kids.com/poems/">https://www.poetry4kids.com/poems/</a></p>	<p><b>Spelling of Gold Words:</b></p> <p>about an back because been before big by call come could did do down first from get go going has her here if into like little look made make me more much must now off old only or our other out over right see some their them there then this up want well went were what where which who will</p> <p><b>Spelling websites</b> Spelling shed</p> <p>Spelling city <a href="https://www.spellingcity.com/spelling-games-vocabulary-games.html#">https://www.spellingcity.com/spelling-games-vocabulary-games.html#</a></p> <p>Spelling days of the week</p>

Create a fact file about your favourite animal. Research an animal of your choice and explore the vocabulary required to describe them.

## Other

Purple mash - Find out more information about Easter on purple mash

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Remember your daily workout! Check out the exercises from Joe Wicks 😊

<https://www.youtube.com/watch?v=d3LPrhl0v-w>

## Topic – Animals

The project this half term aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

Here are some ideas but if you have other ideas and plans to make this topic exciting GO FOR IT!!

### Find out about:

What are mammals?,

What are amphibians?

What are birds?

What are fish?

What are reptiles?

What are minibeasts?

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Create a mask : Using different materials around the house, create a mask of their favourite animal. Think about the colours and shape. Can they add different textures to their mask?



Year 2 teachers email.

We hope you are all ok and staying safe at home 😊. If you have any problems or need to speak to your class teacher here are our emails.

Owls - [j.skinner@violetway.org](mailto:j.skinner@violetway.org)

Kestrels - [s.springall@violetway.org](mailto:s.springall@violetway.org)

Woodpeckers - [BAYling@violetway.org](mailto:BAYling@violetway.org)