

Considerations for Equality and Inclusion

In Forest School sessions all persons should be treated equally.

We aim to and are committed to:

- providing a secure environment in which children can flourish and in which all contributions are valued;
- including and value the contribution of all children and adults to our understanding of equality and diversity;
- make inclusion a thread which runs through all of the activities of Forest School

The legal framework for this guidance is:

- Race Relations Act 1976;
- Race Relations Amendment Act 2000;
- Sex Discrimination Act 1986;
- Children Act 1989; and
- Special Educational Needs and Disability Act 2001.

Cancellation Procedure

There may be times when Forest School sessions have to be cancelled due to unforeseen circumstances. These may be:-

- Staff illness – which prevents staff / child ratios being met.
- Severe weather conditions.
- Any situation that poses a health and safety risk.

In the event of this situation arising we recommend that:-

- Cancellation decisions are made as soon as possible and that the school, staff and volunteers are contacted via telephone.

We will endeavour to run Forest School sessions whenever possible, however reserve the right to cancel on the day, but will aim to inform client group as soon as possible.

Evaluation Procedure

In order to develop the Forest School program and to ensure good practice is maintained a number of evaluation tools are recommended- evaluation of activities undertaken.

1. Evaluation of session – looking at what dispositions and attitudes are being developed.
2. Evaluation from children.
3. Evaluation from all staff involved in Forest School.