

Behaviour Policy

Aims

Our setting believes that all children will thrive and prosper when their individual personal, social and emotional needs are met. Our aim is to provide an environment which displays acceptable/appropriate behaviour and where children learn to respect themselves, other people and their environment.

Organisation

Nursery Session times

Children are admitted to the nursery at 8.45am, 11.10am and 12.00pm. In severe weather condition, the nursery will open at 8.40am, 11.05am and 12.00pm.

Leaving the premises

Children will not be released from the nursery until the adult responsible for their collection has arrived. Once the member of staff is satisfied, the child will then be released. Accurate records will be kept of those adults expected to collect the children. Parents are requested to be punctual in their collection of their children at 11.15am, 12.00noon and 3.00pm.

Moving around the nursery

For safety reasons children are not allowed to run in the nursery. Children are allowed to go to the toilet on request.

Acceptable behaviour

It will always be necessary to ensure behaviour is acceptable. Failure to uphold values would be unfair on other children and to the child themselves. Corporal punishment is not used in our nursery.

All staff considers the following behaviour unacceptable at all times: -

- Swearing
- Fighting
- Running in the nursery
- Spitting
- Injury to other children or damage to equipment or property
- Bullying
- Biting
- Insolence/rudeness
- Racist behaviour

We talk to the children about the nursery rules regularly and actively encourage their input, as this helps them to understand what constitutes acceptable behaviour.

Throughout the morning, during lunch and afternoon sessions, practitioners monitor, guide, observe and intervene as necessary to ensure safe and acceptable practice. During free play or adult focussed activities to encourage pro-social behaviour is continually encouraged, assisting the children to abide by the rules within the rich and varied surroundings the nursery has to offer.

Staff will endeavour to reason about poor behaviour and speak calmly to children at all times. If necessary, practitioners may need to use gentle persuasion and on occasions bodily contact when dealing with disagreements between children for their own safety, or the safety of others. A system of rewards (stickers, merit awards and delegation of special jobs) operates to encourage positive behaviour. It is expected that this approach together with a varied range of activities will ensure that Violet

Way Nursery always offers organised, productive and pleasurable learning opportunities for its children.

During nursery

- Once the children are on the premises and parents have left, the behaviour is the responsibility of the nursery.
- Any incidents/ injuries during session times are recorded. Parents may be contacted during the session if needed.
- The consistent use of routines in nursery is very important and makes the children feel secure.
- Good behaviour is encouraged by having consistent routines. Making use of positive body and verbal language, praise, encouragement, stickers etc.
- Whenever children are moved around the school building, for example to engage in PE sessions, they are accompanied by the practitioners who will continue to give clear instructions about expected behaviour.

Caring and Sharing

We encourage the importance of caring and sharing with others in nursery. Practitioners give a calm and careful explanation of this at regular intervals. It is anticipated that all children will respond to this and be praise-worthy at some time.

Rewards

Staff have discussed and agreed the following structure on occasions when a child has achieved well: -

- Verbal praise by the practitioners to be a good role model
- The group is shown or told about what they have done
- Use of the sticker system, rewards.
- Parents informed, to promote sense of achievement.
- Child is taken to Head teacher / Deputy to receive praise and a special sticker
- Use particular times such as Merit assembly to receive certificates
- Endless praise and encouragement with positive body and verbal language to promote pro-social behaviour.

All staff ensure that all children receive recognition for their positive behaviour or particular achievement at some time.

Children under three

- When children under three, or at a 'stage' under three, behave in inconsiderate ways, we recognize that strategies for supporting them will need to be developmentally appropriate and differ from those for older children.

- We recognize very young children are unable to regulate their own emotions, such as fear, anger or distress, and require sensitive adults to help them do this.
- Common inconsiderate or hurtful behaviours of young children include tantrums, biting or fighting. Staff are calm and patient, offering comfort to intense emotions, helping children to manage their feelings and talk about them to help resolve issues and promote understanding.
- If tantrums, biting and fighting are frequent we try to find out the underlying cause- such as a change or upheaval at home, or frequent change of carers. Sometimes a child has not settled in well and the behaviour may be the result of 'separation anxiety'.
- We focus on ensuring a child's attachment figure in the setting, their key person, is building a strong relationship to provide security to the child.

Sanctions

Staff have discussed and agreed the following structure.

Staff would explain why some behaviour is not acceptable – at a level suitable to the child and in a calm manner.

The child is monitored and may be encouraged to move to work with an adult 1-1 for a while if poor behaviour is repetitive. As a last measure the child may be removed to another room, under the supervision of a practitioner.

Failure to respond to positive comments, rewards and one-to-one support may necessitate parental involvement, where we work out a plan of action to handle the child's behaviour.

Liaison established between home and nursery. This may include some diary work and additional consultations.

In any extreme instance, staff in main school would be consulted. This may be the SENCO, Head teacher, or outside agencies e.g. nurse doctor, educational psychologist.

We only use physical restraint, such as holding, to prevent physical injury to children or adults and / or serious damage to property. Details of such an event (what happened, what action was taken and by whom, and the name of witness) are brought to the attention of the nursery leader whom then informs the Head Teacher of school. All incidents are recorded in our incident book. The parent is informed on the same day; they sign the incident book to indicate that he / she has been informed.

Behaviour Policy

I agree and understand the importance of the behaviour policy.

Child's name

Parent's name

Signature Date