# Violet Way Academy Year 1 Curriculum Autumn Term - Julia Donaldson

#### **Guided Reading**

Children will have a daily guided reading session following our Rigby Star reading scheme. Children read a new Rigby star reading book in class each week and will bring home a Rigby Rocket book on the same level. They will read their book twice with an adult in school and complete follow up learning about it too. Please record in the children's reading diary about how they are doing with their reading at home.

Children can read extra books at home by logging onto bug club at home.

www.activelearnprimary.co.uk

Their username and password for this is in their homework book.

#### **Phonics**

Children will have a daily phonics lesson in class. We do not follow a set scheme but we use the phonic sound cards from Read Write Inc to help teach the children the sound along with a rhyme to help them to remember it easily e.g. ay - may I play.

This term the focus will be on recapping and reading Set 2 sounds correctly, identifying these sounds in real words and nonsense words, also to recognising them in words in their reading books. It is important that the children can real both real and nonsense words as they will be faced with these in the Phonics Test at the end of Year 1.

#### **Maths**

Children will have a daily maths lesson and will be taught in Set groups for maths. Over a term children will be taught aspects of: Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measurement, Properties of Shape, Position and Movement from the new National Curriculum. Children will also have a weekly forest school maths session.

Children can develop their maths skills further be completing maths activities on active learn at home: <a href="www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a>
Their username and password for this is in their homework book and is the same as their one for Bug Club.

#### Reading for Pleasure

It is important that children develop a love for reading and have a chance to choose their own books and to read for pleasure. To instil this love of reading we have weekly library sessions were children can choose a book of their choice. This may be a fiction book, non-fiction book, a book they could read themselves easily or a book that they need an adult to read to them. Children must return the book from the previous week before bringing a new one home. We also have story time as a whole class at the end of the day. In this time we will be reading books linked to the topic Julia Donaldson or from our class book corner.

#### **English**

Children will read a range of Julia Donaldson books - The Gruffalo, Zog, Stickman, Room on the Broom etc. There will be lots of writing opportunities in response to these books including writing character descriptions, new story endings or their own stories.

Grammar is an important part of the new curriculum and this term the children will be learning about naming words (nouns) describing words (adjectives) and doing words (verbs) The children will also be learning about capital letters and alphabetical order.

#### Homework

Year 1 children will have weekly homework. This may be Maths, Writing, Grammar, Phonics or a Topic based homework.

Homework books will be sent home on a Wednesday, please can they be returned to school on the following Monday.

Topic homework for over ½ term will be to write a book review of a book of their choice.

#### **Additional Information**

As part this topic each class will have a forest school week. Our learning during this week will be related to the book Stickman and seasons and weather.

### **Artist**

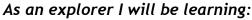


As an artist I will be learning:

 To use a range of materials to draw and paint pictures of Julia Donaldson characters

## Julia Donaldson





- To identify different seasons and signs of Autumn
- To make models and pictures using natural materials



## Sports person

As a sports person I will be learning:

- To throw, roll, stop, catch, kick balls and other small apparatus.
- To run and dodge movements
- To use these skills to play team games.



- To name the four seasons
- To identify different types of weather
- To make a weather diary
- To look carefully at signs of

### Musician

#### As a musician I will be learning:

- To learn songs about harvest
- To understand that music can be used to tell a story
- To think about characters that music represents and to create a composition
- To join in with chants and rhymes in the book

## **RE and PSHE**

As a thinker I will be thinking about:

- Harvest time and the Harvest festival
- Sharing with others.

